School Year 2020-2021 Reopening
SY20-21 Advancing Education Safely Plan

- **Health and Safety**: Health and safety of all school community members
- **Student Experience**: High-quality, uninterrupted teaching and learning
  - Student support and well-being
  - Fun and enrichment
- **Stakeholder Needs**: Return to work or places of employment
  - Required support to maintain remote learning
Engaging families, students, staff, community members, health experts, and leaders from across the city, state, and country is an essential part of how we develop the District’s reopening plan, which is a living document that continues to evolve.

36,000+
District Reopening Survey Responses

We received extensive input in other ways, such as our online Feedback Form, Virtual Town Hall meetings, and meetings with other large urban schools districts from across the country.

A Principal Advisory Board was involved to ensure the voices and perspectives of our principals were heard.

6,000
Philadelphia Federation of Teachers Survey Responses

150+
Registered Speakers at the 7/23 Board Action Meeting

Ongoing Engagement with Unions
The District has evolved its plan to **start the school year with 100% digital learning** for the first quarter and **phase-in to a hybrid model**.

The District will continue to track readiness conditions, such as receiving Health Department guidance as well as ensuring PPE is procured and health and safety measures across school buildings have been implemented.
Digital Enablement

Student Devices
- 80,000 Chromebooks were handed out to students in the Spring.
- 50,000 Chromebooks have been purchased so that all students can have access to a device.

Internet
- In collaboration with the District, the City is leading an effort to provide internet solutions to the families that identify as needing reliable access to internet.
- All households are being contacted by both email and a direct phone call to confirm if they have access to reliable internet, as well as access to a Chromebook.

Staff Devices
- All teaching staff will have laptops.
- We’re identifying additional staff who will need a device - such as laptops and mobile phones.

Internet

Student Devices

Staff Devices
Instructional Approach and Support

Student achievement is a top priority, and in a digital learning environment, our students will receive a full day of instruction from teachers in their enrolled school.

Address:
- Learning Loss
- Social Emotional Needs

Students will participate in whole-class direct instruction, small-group instruction, and small-group collaboration 5 days a week. Instructional schedules allow for both independent and teacher-led instruction.

Tools & Resources
- Chromebooks
- Textbooks and Paper-Based Materials
- 4 Weeks of Lessons

Additional resources will be available for our students with unique needs and their teachers.

Aspects of athletics & extra-curricular activities will occur remotely.
Meet Makayla, a 4th Grader at Hartranft Elementary

Makayla logs into the learning platform on her Chromebook and joins Morning Meeting. She takes a five-minute break and then starts art class. Makayla has a small group instruction session with her teacher. She then logs off, completes her homework, and gets ready for the next day of school.

She joins reading class. Makayla logs off and eats lunch with her sister. Her last class is science, where she observes a short virtual experiment.

*Note: This is exemplary and each student will have a different journey depending on their school.*
Meet **Chris**, a 9th Grader at Northeast High School

Chris logs into the learning platform on his Chromebook and joins **Morning Meeting.** He logs into **class with his advisor.** Chris has **physical education class** - virtual Zumba! His afternoon starts with a **small group algebra lesson.** He then logs off, with plans to log on later to prepare for tomorrow.

He has **teacher-led algebra class**, followed by **history** and **english.** After class, he takes a **break.** He signs off for **lunch.** He starts his assigned **independent history work.**

*Note: This is exemplary and each student will have a different journey depending on their school.*
Talent

Priority Hiring

- 99.4% of teacher roles are staffed
- Continue to hire additional custodial staff

Staff On Site

- Certain staff have been working on site when in the Yellow and Green phases
  - Ex: food service, cleaning, maintenance, transportation, and some department staff at 440
- Goal is to have all school staff on site prior to the return of students

Redefine Roles & Responsibilities

- Some staff’s roles and expectations will be different while all students are remote; we are working with our union partners to discuss potential changes and will share further updates
Union Engagement

The District continues to be committed to sincere and ongoing engagement with our union partners. The below outlines how we’ve engaged with unions throughout the reopening planning process:

**Recurring Union Leadership Meetings**
Every week, all union leaders meet with the District’s Chief Talent Officer, sometimes joined by others.

**Meetings on Specific Reopening Topics**
Specific issues, such as the Cleaning and Ventilation Protocols, were discussed in > 25 ad hoc meetings.

**Overall Plan Feedback Sessions**
Work Group leads met collectively with all unions and shared plans and draft language before it was published to the District-at-large.
Educators will receive critical professional development designed to strengthen and expand their skills to support engaging digital learning experiences for students. All professional learning will be held virtually, and will be conducted in both synchronous and asynchronous methods.

Professional learning for educators in August will prioritize:

1. Implementation of District’s Instructional Design & Healing Together Initiative
2. Skills and Strategies that Support Digital Teaching and Learning
3. Required Training
Facilities Updates

Since March, the District has been performing critical facility updates:

- Disinfecting and deep cleaning all District buildings
- Repairing sinks and replacing broken soap and towel dispensers
- Increasing the circulation of outdoor air as much as possible
- Contracting a certified Air Balancer to determine the number of occupants permitted in each space
- Removing asbestos containing materials and pipes throughout the District
- Performing paint and plaster stabilization projects throughout the District
We’re proposing a shift in the School Year Calendar, which will not impact the amount of instructional hours students receive throughout the year.

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- **8/24**: Teachers begin virtual professional development
- **8/24 - 9/1**: Duration of teachers’ up-front professional development
- **9/2**: First Day - Students start digital learning
**Pennsylvania Department of Education Health & Safety Plan**

This plan outlines the District’s approach to abide by health and safety guidance.

**Return to Play Plan**

This plan outlines the Athletic Department’s approach to phasing in athletic programming.

**Healing Together Initiative**

This initiative is designed to address the social-emotional needs of our students, staff, and families.

**MOU with selected Behavioral Health Providers**

In support of emotional wellness, this Memorandum is with partners to provide services to students and staff in each of our schools.
NOTE: It is possible that activities are not completed in this specific order, as many will be happening in parallel. This is exemplary.