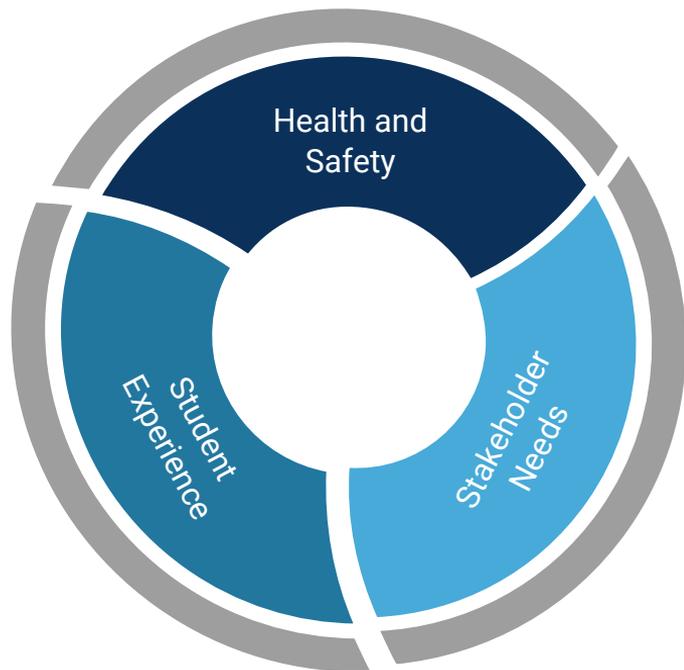




THE SCHOOL DISTRICT OF
PHILADELPHIA

School Year 2020-2021 Reopening

SY20-21 Advancing Education Safely Plan



Health and Safety

- Health and safety of all school community members

Student Experience

- High-quality, uninterrupted teaching and learning
- Student support and well-being
- Fun and enrichment

Stakeholder Needs

- Return to work or places of employment
- Required support to maintain remote learning

Return to Learn - Overview of Progress

Engaging families, students, staff, community members, health experts, and leaders from across the city, state, and country is an essential part of how we develop the District's reopening plan, which is a living document that continues to evolve.

36,000+

District Reopening
Survey Responses

A **Principal Advisory Board** was involved to ensure the voices and perspectives of our principals were heard

We received extensive input in other ways, such as our **online Feedback Form, Virtual Town Hall meetings**, and **meetings with other large urban schools districts** from across the country

6,000

Philadelphia
Federation of
Teachers Survey
Responses

150+

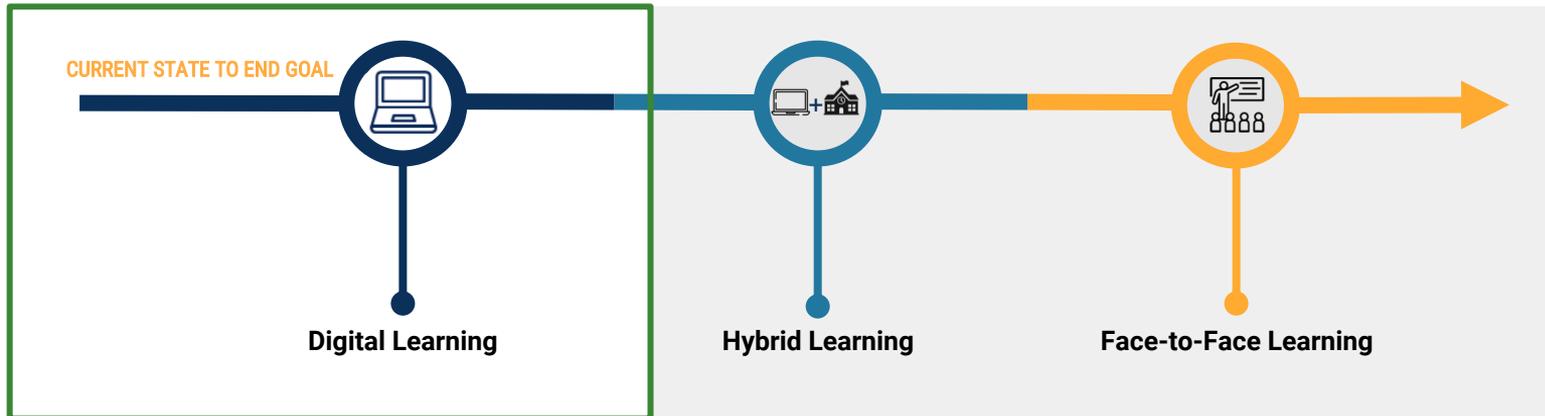
Registered Speakers at the
7/23 Board Action Meeting

Ongoing Engagement
with Unions

School Year 2020-2021 Reopening

The District has evolved its plan to **start the school year with 100% digital learning** for the first quarter and **phase-in to a hybrid model**.

The District will continue to track readiness conditions, such as receiving Health Department guidance as well as ensuring PPE is procured and health and safety measures across school buildings have been implemented.



Digital Enablement

Internet

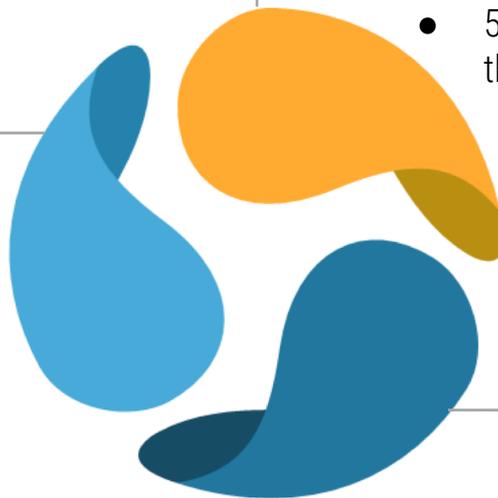
- In collaboration with the District, the City is leading an effort to provide internet solutions to the families that identify as needing reliable access to internet.
- All households are being contacted by both email and a direct phone call to confirm if they have access to reliable internet, as well as access to a Chromebook.

Student Devices

- 80,000 Chromebooks were handed out to students in the Spring.
- 50,000 Chromebooks have been purchased so that all students can have access to a device.

Staff Devices

- All teaching staff will have laptops.
- We're identifying additional staff who will need a device - such as laptops and mobile phones.



Instructional Approach and Support

Student achievement is a top priority, and in a digital learning environment, our students will receive a full day of instruction from teachers in their enrolled school.

Address:

- Learning Loss
- Social Emotional Needs

Students will participate in whole-class direct instruction, small-group instruction, and small-group collaboration 5 days a week. Instructional schedules allow for both independent and teacher-led instruction.

**Tools &
Resources**



Chromebooks



Textbooks and Paper-
Based Materials

4

Weeks of Lessons

Additional resources will be available for our students with unique needs and their teachers.

Aspects of athletics & extra-curricular activities will occur remotely.

A Day in the Life - Elementary Student

Meet **Makayla**, a 4th Grader at Hartranft Elementary

Makayla logs into the learning platform on her Chromebook and joins **Morning Meeting**.

She takes a five-minute **break** and then starts **art class**.

Makayla has a **small group instruction** session with her teacher.

She then **logs off, completes her homework**, and gets **ready for the next day** of school.

She joins **reading class**.

Makayla logs off and **eats lunch** with her sister.

Her last class is **science**, where she observes a short virtual experiment.

**Note: This is exemplary and each student will have a different journey depending on their school.*

A Day in the Life - High School Student

Meet **Chris**, a 9th Grader at Northeast High School

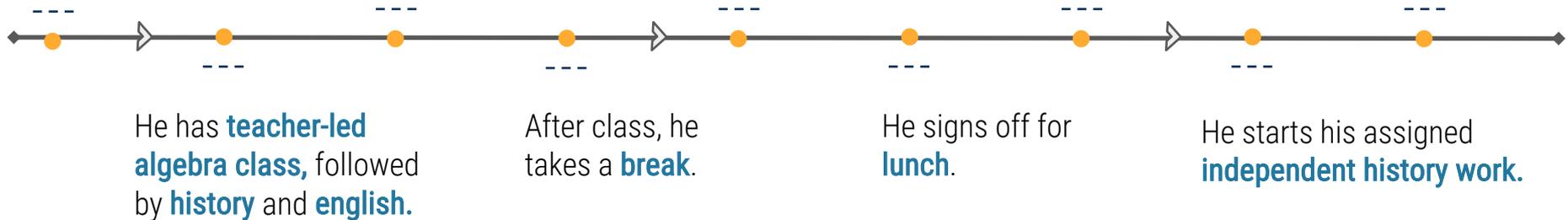
Chris logs into the learning platform on his Chromebook and joins **Morning Meeting**.

He logs into **class with his advisor**.

Chris has **physical education class** - virtual Zumba!

His afternoon starts with a **small group algebra lesson**.

He then **logs off**, with plans to log on later to **prepare for tomorrow**.



**Note: This is exemplary and each student will have a different journey depending on their school.*

Talent



Priority Hiring

- **99.4%** of teacher roles are staffed
- Continue to hire additional custodial staff

Staff On Site

- Certain **staff have been working on site** when in the Yellow and Green phases
 - *Ex: food service, cleaning, maintenance, transportation, and some department staff at 440*
- Goal is to have all school staff on site prior to the return of students

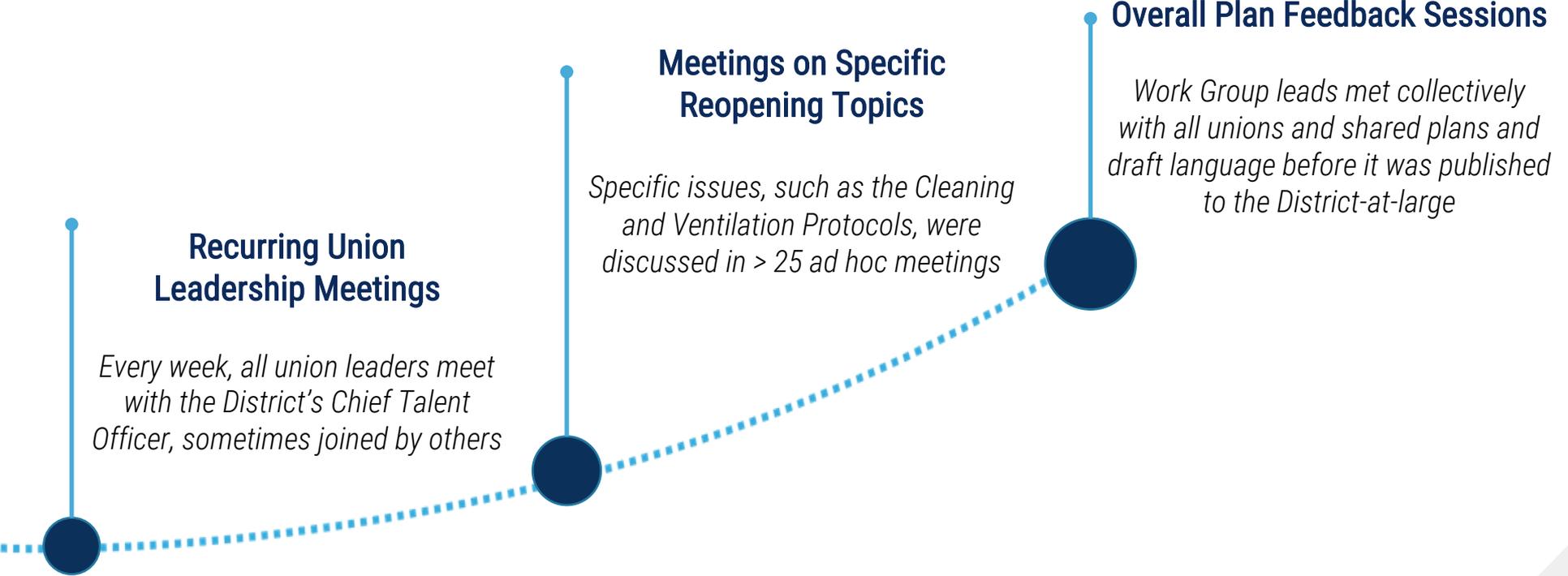
Redefine Roles & Responsibilities

- Some **staff's roles and expectations will be different** while all students are remote; we are working with our union partners to discuss potential changes and will share further updates

Union Engagement

The District continues to be committed to sincere and ongoing engagement with our union partners.

The below outlines how we've engaged with unions throughout the reopening planning process:



Recurring Union Leadership Meetings

Every week, all union leaders meet with the District's Chief Talent Officer, sometimes joined by others

Meetings on Specific Reopening Topics

Specific issues, such as the Cleaning and Ventilation Protocols, were discussed in > 25 ad hoc meetings

Overall Plan Feedback Sessions

Work Group leads met collectively with all unions and shared plans and draft language before it was published to the District-at-large

Training and Professional Development

Educators will receive critical professional development designed to strengthen and expand their skills to support engaging digital learning experiences for students. All **professional learning will be held virtually**, and will be conducted in both synchronous and asynchronous methods.

Professional learning for educators in August will prioritize:



Implementation of District's Instructional Design & Healing Together Initiative



Skills and Strategies that Support Digital Teaching and Learning



Required Training

Facilities Updates

Since March, the District has been performing critical facility updates:



Cleaning

- Disinfecting and deep cleaning all District buildings
- Repairing sinks and replacing broken soap and towel dispensers



Ventilation

- Increasing the circulation of outdoor air as much as possible
- Contracting a certified Air Balancer to determine the number of occupants permitted in each space



Environmental

- Removing asbestos containing materials and pipes throughout the District
- Performing paint and plaster stabilization projects throughout the District

2020-2021 School Year Calendar

We're proposing a shift in the School Year Calendar, which will not impact the amount of instructional hours students receive throughout the year.

SUN	MON	TUE	WED	THU	FRI	SAT
8/23	8/24	8/25	8/26	8/27	8/28	8/29
8/30	8/31	9/1	9/2	9/3	9/4	9/5



8/24

Teachers begin virtual professional development



8/24 - 9/1

Duration of teachers' up-front professional development



9/2

First Day - Students start digital learning

Additional Action Items



Pennsylvania Department of Education Health & Safety Plan

This plan outlines the District's approach to abide by health and safety guidance.



Return to Play Plan

This plan outlines the Athletic Department's approach to phasing in athletic programming.



Healing Together Initiative

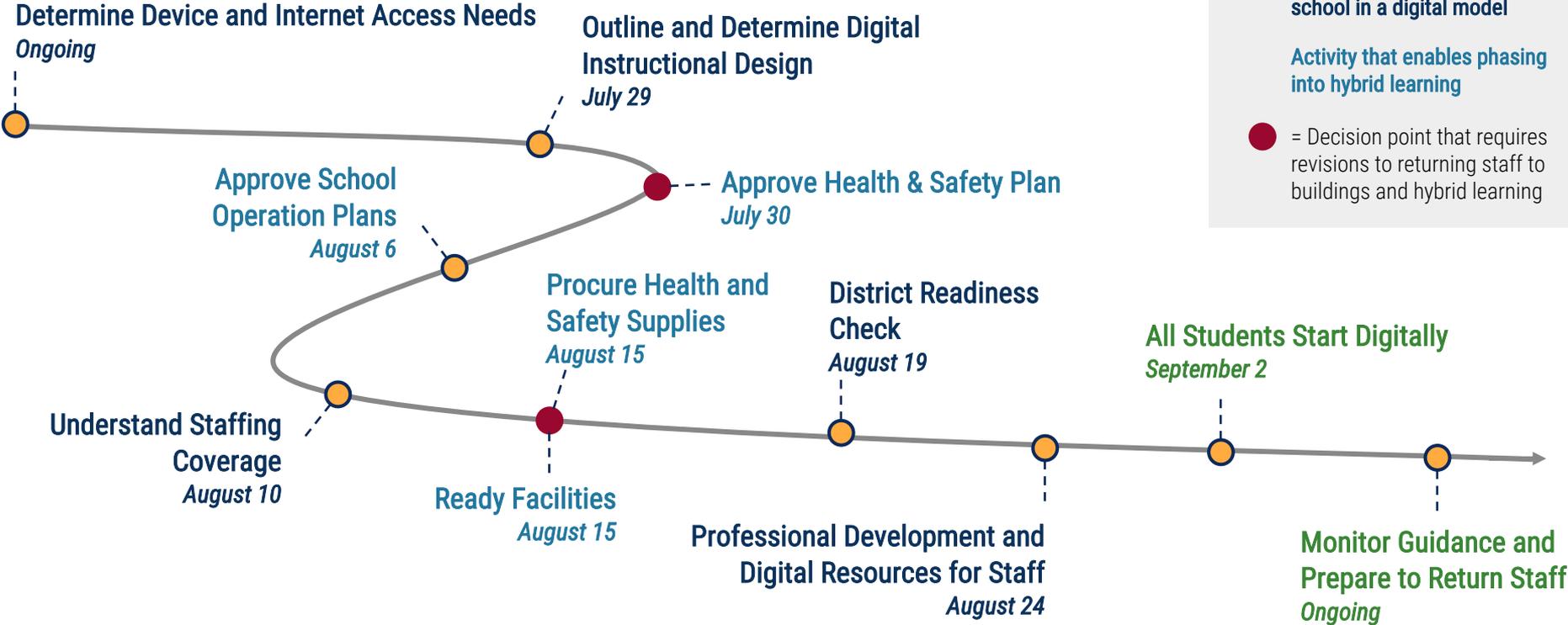
This initiative is designed to address the social-emotional needs of our students, staff, and families.



MOU with selected Behavioral Health Providers

In support of emotional wellness, this Memorandum is with partners to provide services to students and staff in each of our schools.

Digital Learning Implementation Pathway



KEY: Activity to enables the start of school in a digital model

Activity that enables phasing into hybrid learning

● = Decision point that requires revisions to returning staff to buildings and hybrid learning

NOTE: It is possible that activities are not completed in this specific order, as many will be happening in parallel. This is exemplary.